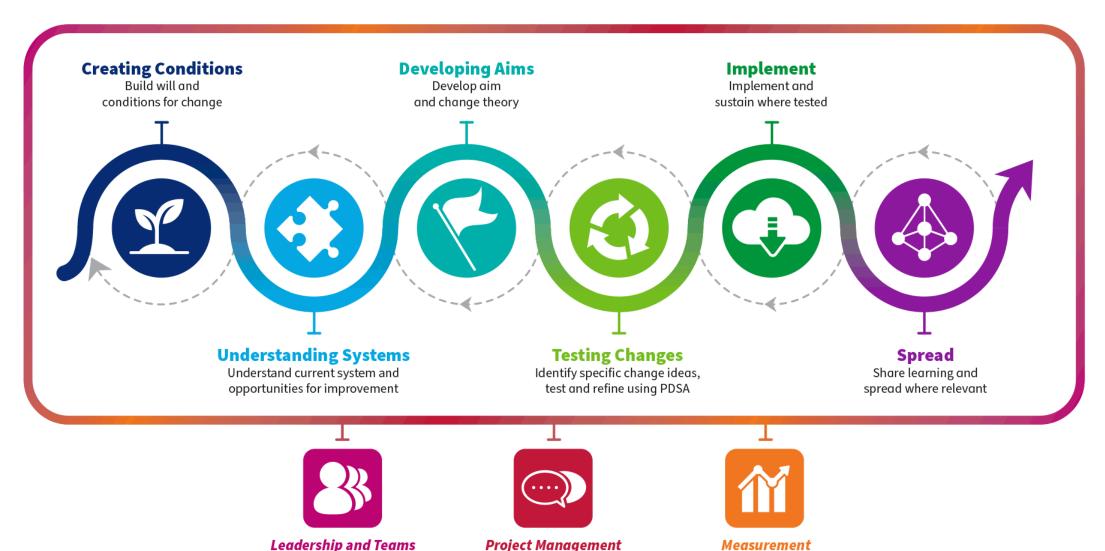


Getting It Right For Every Child: An improvement journey

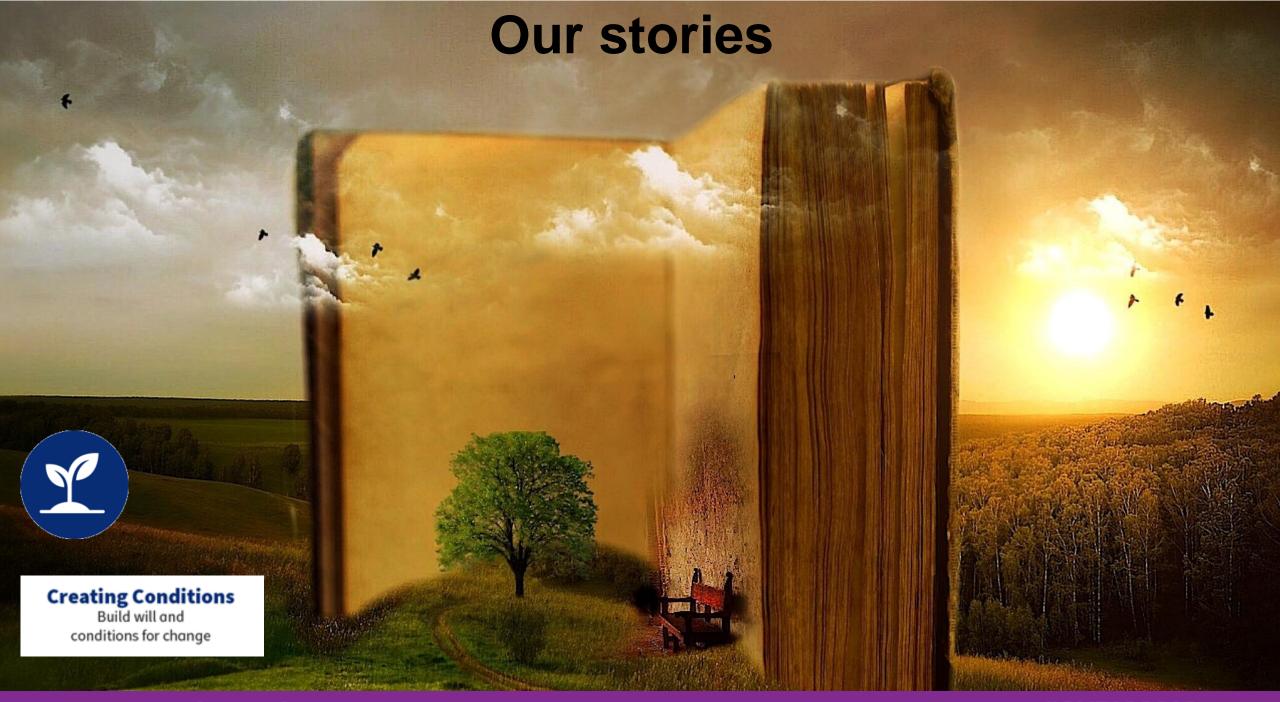
The McLaren High School Stories

Mr Stefan Wyroslawski Mr Aidan Cronin

# **Quality Improvement Journey**



and Communication



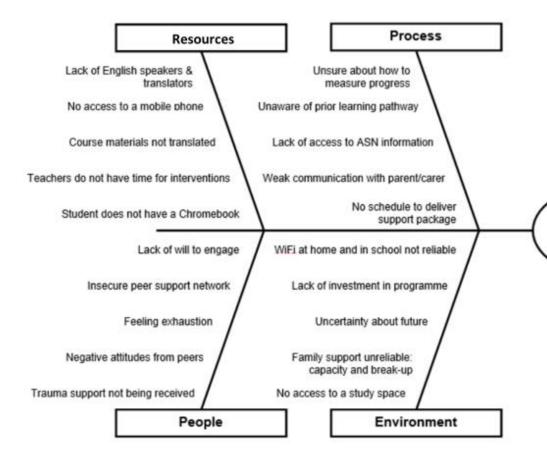
www.cvpic.co.uk

#CYPIC2022



www.cypic.co.uk

#CYPIC2022



Focus: Ukrainian refugees literacy and ability to communicate

27.09.22: 12 students (3xS1, 3xS2, 2xS3, 3xS4, 1xS5)

Year group	Not yet assessed	Level 1 (New to English)	Level 2 (Early acquisition)	Level 3 (Developing competence)	Level 4 (Competent)	Level 5 (Fluent)
S1	Can be removed	$\bigcirc$ 1	2			
S2	together from Spanish	1	1	1		
S3		1		1	Not as urgen	t a priority
S4				3		
S5			1		Receiving co	llege support



#### **Understanding Systems**

Understand current system and opportunities for improvement



## This felt different





**Leadership and Teams** 

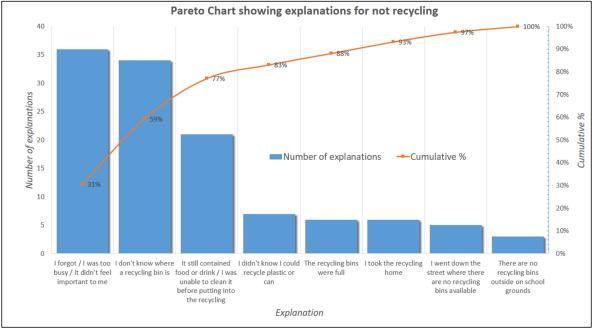
# One 'Change Idea' is not enough





#### **TESTING CHANGES**

Identify specific change Ideas, test and refine using PDSA



# Next move



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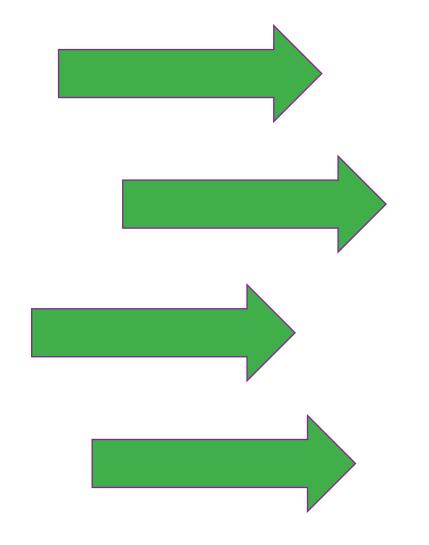
Over to You

Mr Fraser Cronin

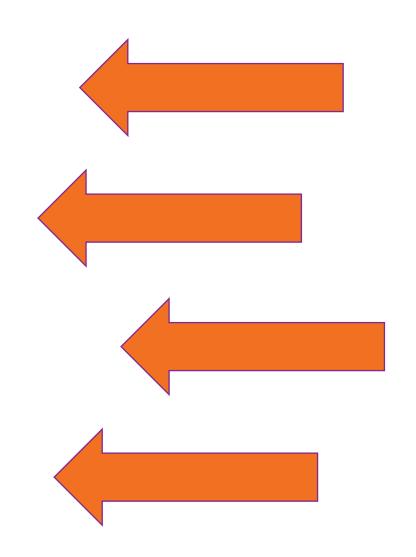
Member of Scottish Youth Parliament for Stirling

### **Enablers**

## **Barriers**



More children & young people leading and involved in QI work



**Enablers** Barriers

**Unique perspective** 

**Energy & enthusiasm** 

More children & young people leading and involved in QI work

Time & timing

Not seen as equals