

Together we will create the conditions to develop every child's speech, language and communication, starting from pre-birth, nurturing them to reach their fullest potential

Together means joint working across sectors and professions with parents and carers in communities. Supported by an aligned approach from national organisations.

Aim

By 2030, young children in Scotland will experience language and communication nurturing environments and interactions that will reduce the proportion of speech, language and communication concerns reported at developmental reviews

Families have positive **experiences and** interactions, supporting language development from pre-birth

Workforce* have nurturing interactions with children and families supporting early language development

Children and families experience **environments** that are communication friendly and language rich

Where children have additional speech, language and communication needs these are **identified**

Where additional needs are identified children receive appropriate, effective and timely **support**

*Workforce includes health, education & social work (e.g. health visitors, midwives, family nurses, allied health professionals incl speech & language therapists, early years education and play, family support and mental health)

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Parents/ carers are aware of stages of language development and recognise the importance of responsive everyday interactions with their children

Parents / carers play, talk and read with their children, and are supported to overcome any barriers to having these everyday interactions

Parents / carers can easily find and use the information and resources they need including access to books

People work with families to support children's development, using evidence based practice and modelling good quality interactions

People understand the building blocks of SLC development from pre-birth and are able to apply their knowledge in practice

People set goals and track progress for children including those with identified needs

People have the wellbeing, capacity and capability to support nurturing interactions

Public services create language rich and communication friendly spaces wherever there is interaction with young children and their families

Communities have safe, welcoming and inclusive spaces for children and families which provide opportunities for interaction and play

All children in ELC experience language rich environments daily that enable interactions between each other and with staff

Home environments enable positive relationships and interactions that support language development

Parents/ carers can identify if further support might be needed, and when, where and how to access it

Staff across sectors can identify and respond timeously and appropriately to needs

Universal support is provided, with targeted and specialist interventions to address need

ELC staff use evidence-based strategies to support SLCN for a range of needs

ELC staff work with the child and family to maximise the impact of any individualised intervention

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