



Children and Young People Improvement Collaborative

CYPIC NEWSLETTER

June 2024

Who we are

CYPIC's purpose is to bring focus, connection and method (quality improvement) where it is most needed to improve the wellbeing and life chances of children & young people in Scotland.

- Focus on improving outcomes for evidence-based priorities
- Connect people and share learning to accelerate improvement
- Support systematic use of the Quality Improvement journey to improve outcomes

More information

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Welcome to the Summer edition!



Read on to find out about:

- Joining the dots from planning to improvement through the Early Child Development Programme
- Connecting and improving with the ELC QI Learning Exchange
- Using QI to support families in East Lothian
- The latest on our National Improving Writing Programme
- Spreading the word from writing to numeracy – a must hear Podcast by Sound Primary School on transferring the approach!

ScIL Programme

If you are passionate about driving quality improvement and contributing to creating conditions for continuous improvement in your organisation, you may wish to consider applying for the Scottish Improvement Leaders Programme run by NHS Education for Scotland, find out more on the [QI Zone](#).



Image by Ana Klipper on unsplash

Early Child Development Programme – joining the dots from planning to improvement

Strategic Leads from Children’s Services Planning Partnerships across Scotland came together in May as part of a series of sessions focussed on the critical window of pre-birth to three. This work is to strengthen the links between how we plan for, maintain and improve the quality of services so that more babies, children and their families get what they need during this period. We want to ensure solid foundations for life are set.

The approach is based on the principles of Quality Management Systems (QMS). How we learn together is central to this. So it was fantastic to hear that all the leads taking part agreed they had both learned from others and shared their own learning, were motivated to make how we plan for quality even better and will take action as a result.

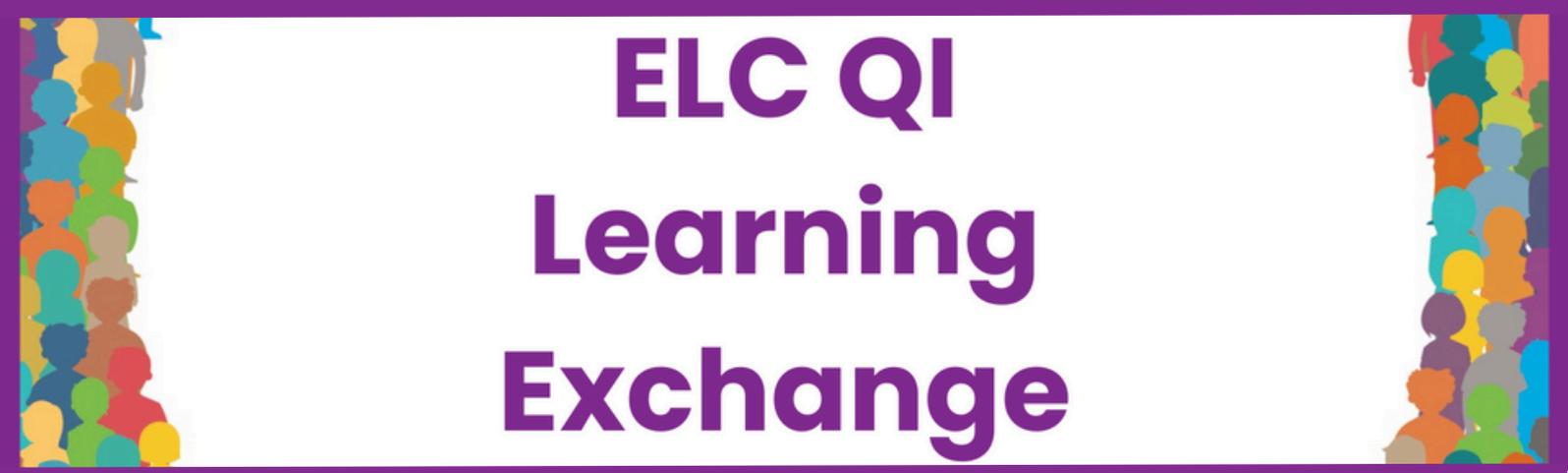
Because this session looked at planning for quality, the leads considered how we identify priorities – looking at data to understand variation, digging in to the latest evidence, and considering how we might understand what’s needed from the local population’s perspective when much of that population are too wee to speak!

As we learn together, the work in the group will feed into updates to section 3 of Statutory Guidance on Children’s Services Planning. Watch this space for next steps as this work builds.

More information about QMS can be found on the Healthcare Improvement Scotland website: <https://ihub.scot/improvement-programmes/quality-management-system/>

More information on the Early Child Development Programme can be found on our website: <https://www.gov.scot/publications/early-child-development-transformational-change-programme/pages/4/>





ELC QI Learning Exchange

The ELC QI Learning Exchange continues to build a community of practice for the ELC workforce to share learning on how to best improve outcomes during the early years using an evidence based QI approach. This includes sharing learning about what is working locally with colleagues from across Scotland and developing skills around quality improvement and using data to inform practice.

Our Connect workstream held a fringe session on “All Things Terrific Twos” with policy colleagues, Improvement Service and two local authorities in April. This focussed on eligibility, uptake and quality experiences, with local stories incorporated.

Our Collaborate workstream has been focussed on improving speech, language and communication needs, working with teams in Dumfries & Galloway, Falkirk, Perth & Kinross and Shetland to explore our change theory. This has allowed individuals to develop QI Skills while digging into a subject matter relevant to the whole group. We are in the process of evaluating this work and will share the learning gained through the exchange later in the year.

Membership of the learning exchange is open to anyone who is working in ELC in Scotland, however it may be of particular interest to those with a leadership role for improvement. You can find out more here:

<https://cypic.co.uk/focus/elc-qi-learning-exchange/>

The Scottish Improvement Leader Programme (ScIL) is currently open to applications from professionals looking to apply a systematic approach to leading improvement projects in their organisation. The programme is run by NHS Education for Scotland and more information can be found on their website: [QI Zone](#)

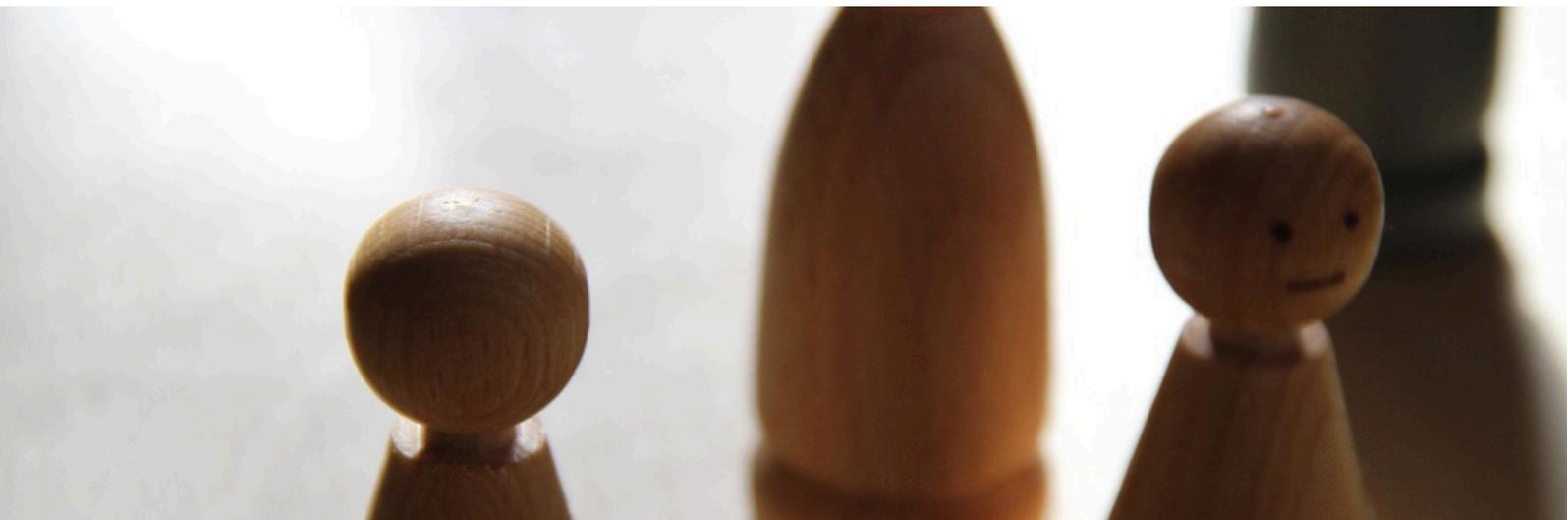
Families Together East Lothian

Using QI to support families in East Lothian

It is a joy to see the progress East Lothian are making in applying QI in their approach to helping families thrive together. CYPIC are providing support in partnership with CELCIS through the Whole Family Wellbeing Fund Collaborative Partnership.

The Local team, Families Together East Lothian (FTEL), aims to be a one stop shop for families to ensure the right support is offered at the right time so that it meets families needs. The service is built on compassionate relationships with families to enable greater choice and help them live well within their community and beyond.

It has been exciting to work with the FTEL change team, family outreach workers and partners (in the early years, health, third sector, education and The Promise) as we help build QI capability and provide coaching support. Taking a really practical approach, they are now testing out different ways families can access support based on what matters to them, including through community led drop ins. The word on the street and key learning from the FTEL team will be shared in our Autumn Newsletter – see you then!





National Improving Writing Programme

The summer term has been an exciting time for participants of the writing programme with teams across the country sharing in their regional reconnect days. Wave 1 local authorities are typically celebrating outcomes from their fourth cohorts, with Wave 2 completing their second. All participating classes are recording the impact on their learners and initial process data indicates positive impact again this year. (ACEL data will be verified and published in December to confirm programme outcomes).

A number of people across the writing community successfully gained places on the Scottish Improvement Leaders (ScIL) programme this year so they too can deepen their QI knowledge and expand the application of QI in their area and across the curriculum. We look forward to hearing the impact of their projects! Find out more about ScIL on the [QI Zone](#).

Wave 3 local authorities are preparing for a September launch - welcome aboard Aberdeenshire, Dundee, East Ayrshire, Glasgow and Moray! National faculty have been visiting local leads and the head teachers from incoming schools to ready them for sustained improvement next session. See you after the summer, fired up and ready to go!

Spreading the word - PODCAST ALERT!

For a number of schools and local authorities, learning from the writing programme has unlocked a new way of addressing other improvement priorities. Hear from Sound Primary School in Shetland as they share how they repurposed the change theory to allow them to systematically address numeracy with their P7s with their "Division Bundle":

<https://educationscotland.podbean.com/e/sound-primary-and-education-scotland-numeracy-focus/>