

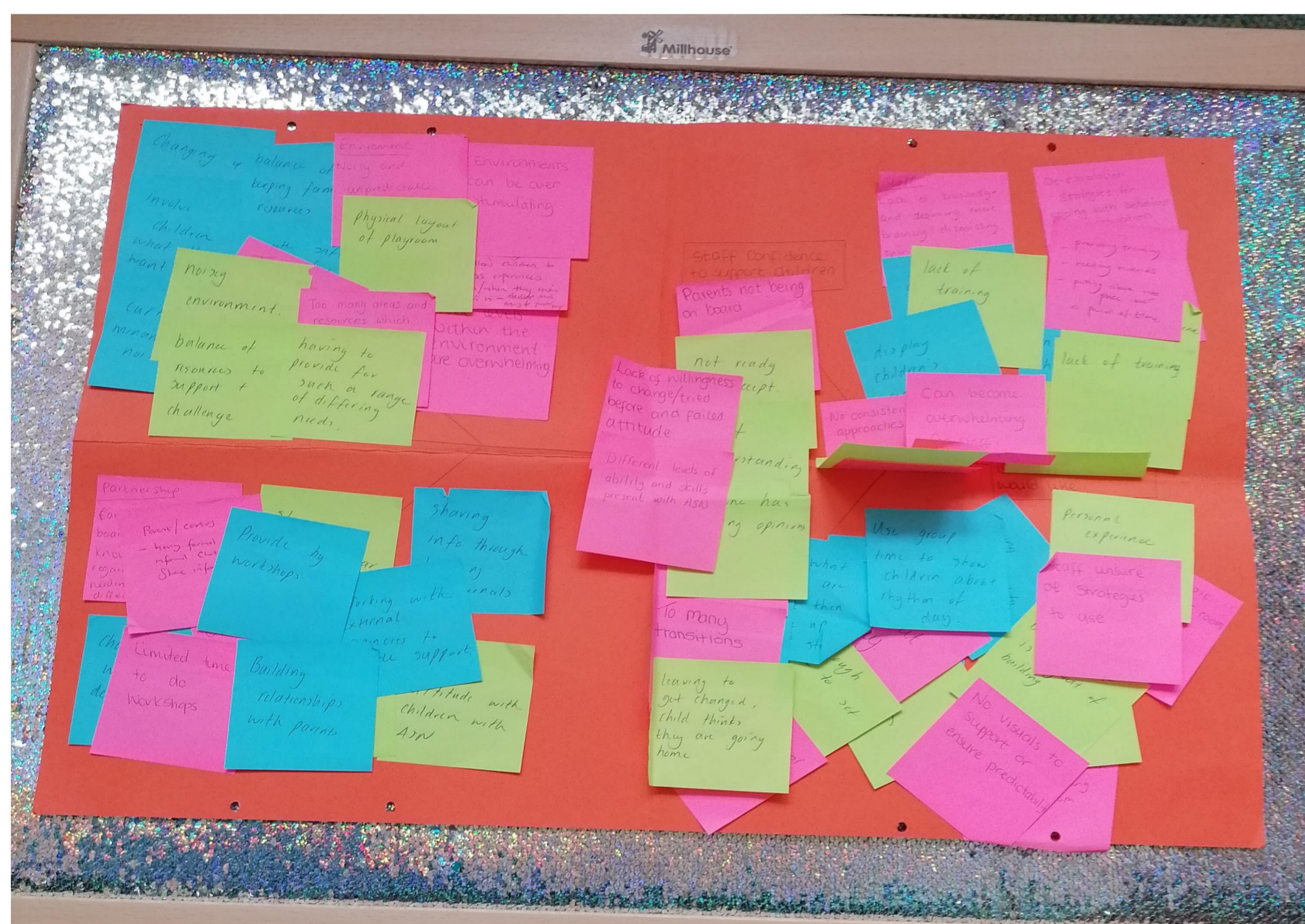
## Aim

By April 2026, improve the average daily wellbeing score of children with additional support needs from 2.8 to 4 (using Leuven Wellbeing Scale)

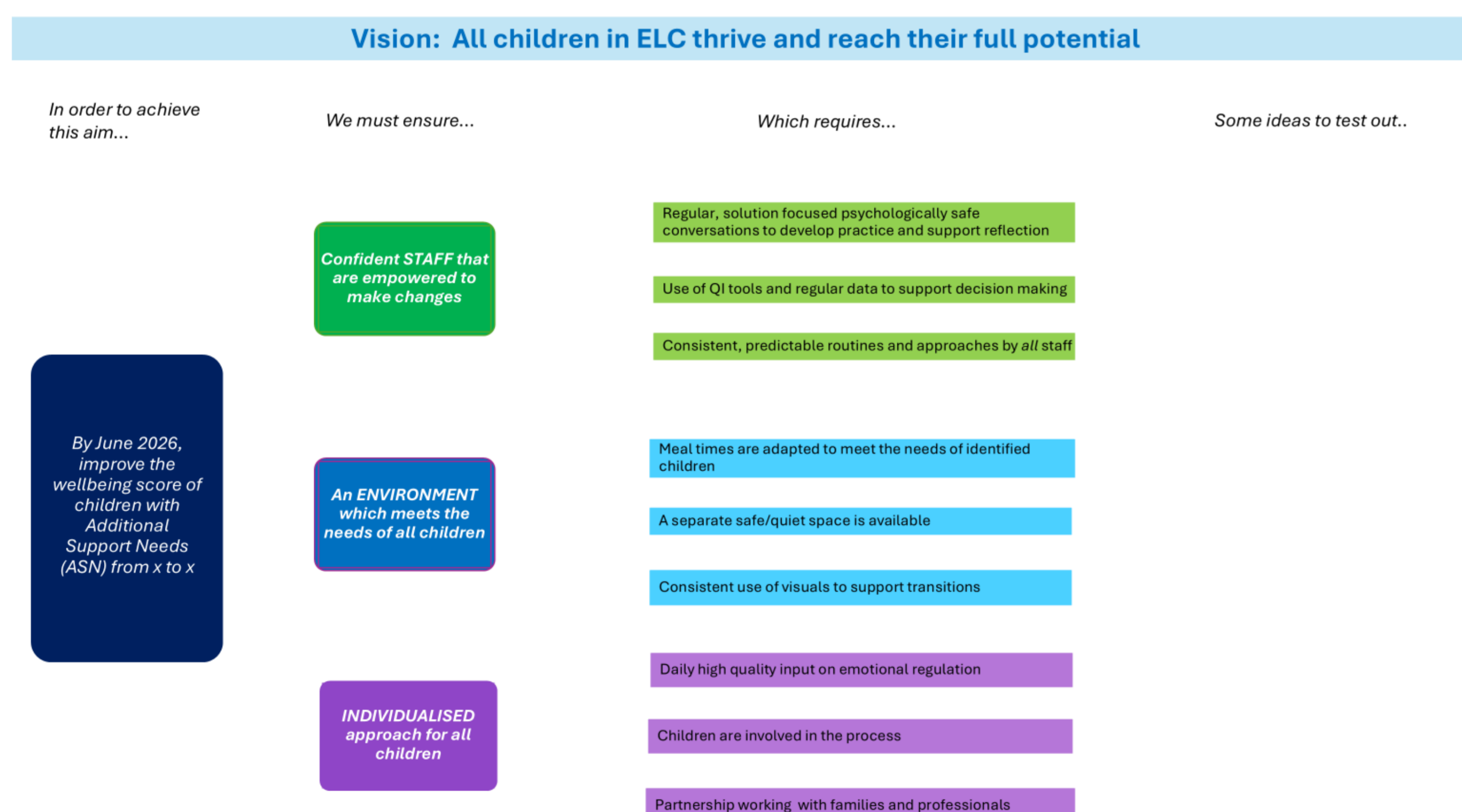
## Method

- Established an Improvement Team.
- Attended the East Ayrshire QI in ELC Programme.
- Began gathering daily data on children's wellbeing.
- Used run charts to track variation and progress towards our aim.
- Completed a fishbone tool to get to the root causes and identify change ideas.
- Tested change ideas aligned to a secondary driver.

## Our Fishbone



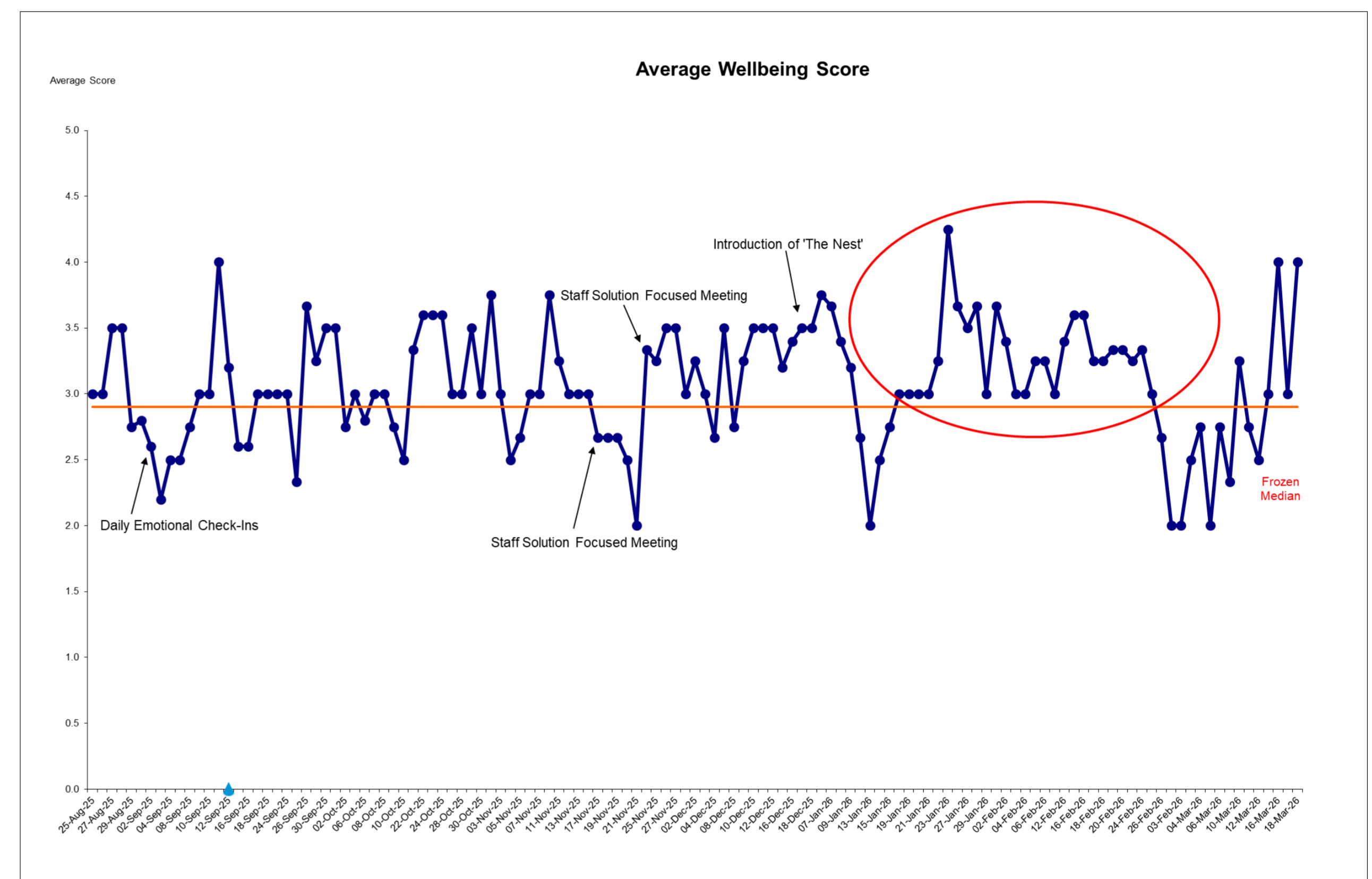
## Our Change Theory



## Change Ideas Tested

- Weekly solution focussed meetings with all staff.
- Consistent use of visuals to support children's transitions.
- Change of environment – 'The Nest' - to support children with ASN which allows a soft start, soft finish and regulation throughout the session.

## Results



## Conclusions

- Children are more settled through their transitions due to the consistent use of the visual timetable.
- Staff are more confident in talking about solutions on how we best support children with additional support needs.
- 'The Nest' offers a safe place for all children when dysregulated or who require a quieter space.

"It is evident that children are more settled. 'The Nest' provides a safe place for regulation"

"Having The Nest helps my son in the morning as the playroom can be very noisy. This space allows him time to settle then explore the other areas"

## Key Learning Points

- All settings are different – we must respond to what the children need and plan, test out changes from there.
- Any small changes/conversations, record them as evidence.
- Attend all sessions as they are very beneficial and plenty of people to speak to and guide

## Next steps

- Continue 'The Nest' provision to support children next academic session.
- Continue regular solution focused conversations on how we as a team can best support dysregulated children.
- Support other ECCs if they wish to see our provision.
- Visit other ECCs to gain fresh ideas.