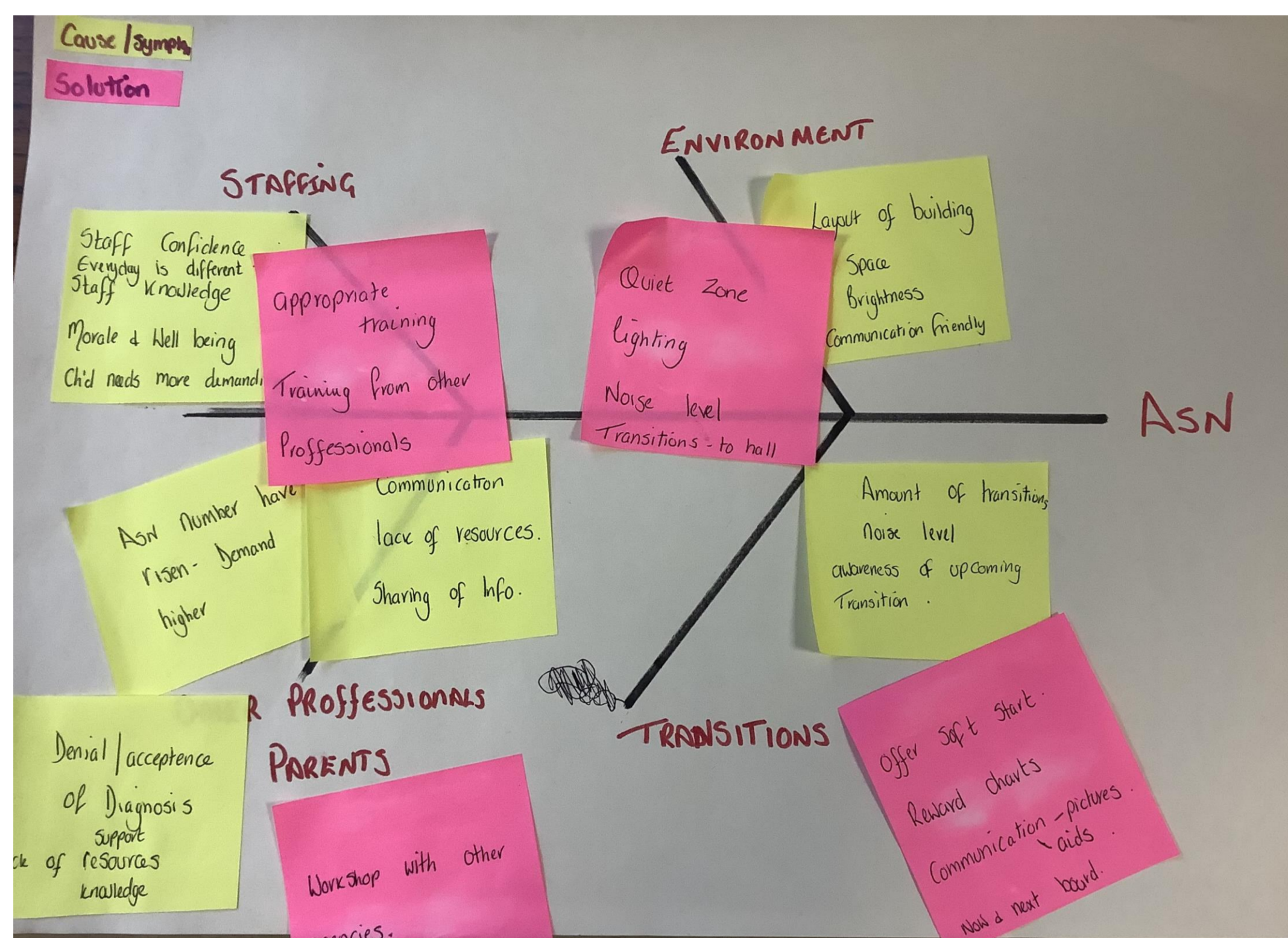


Aim

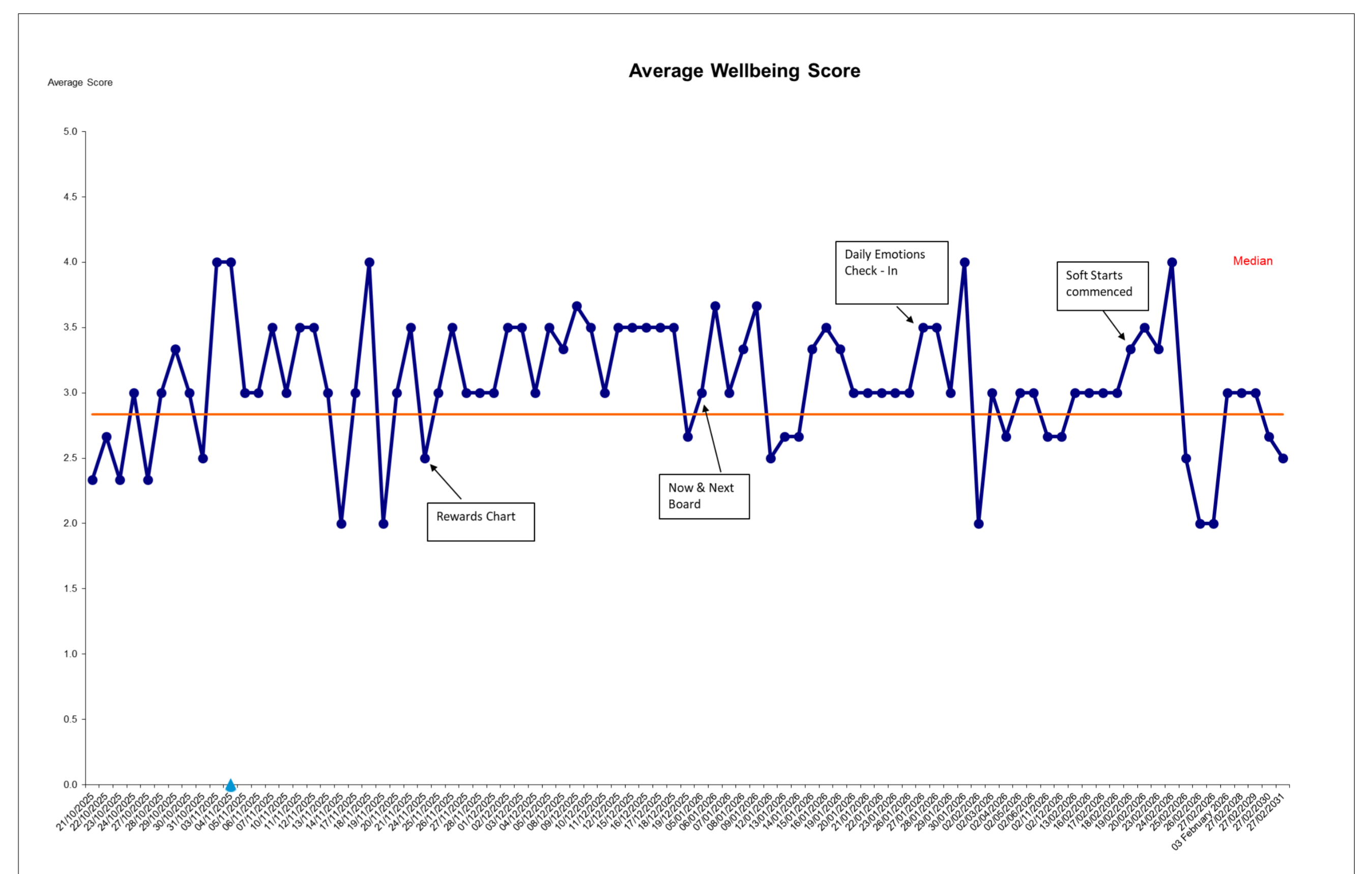
By April 2026, improve the average daily wellbeing score of children with additional support needs from 2.5 to 4 (using Leuven Wellbeing Scale)

Method

- Established an Improvement Team.
- Attended the East Ayrshire QI in ELC Programme.
- Began gathering daily data on children's wellbeing.
- Used run charts to track variation and progress towards our aim.
- Completed a fishbone tool to get to the root causes and identify change ideas
- Tested change ideas aligned to a secondary driver



Results

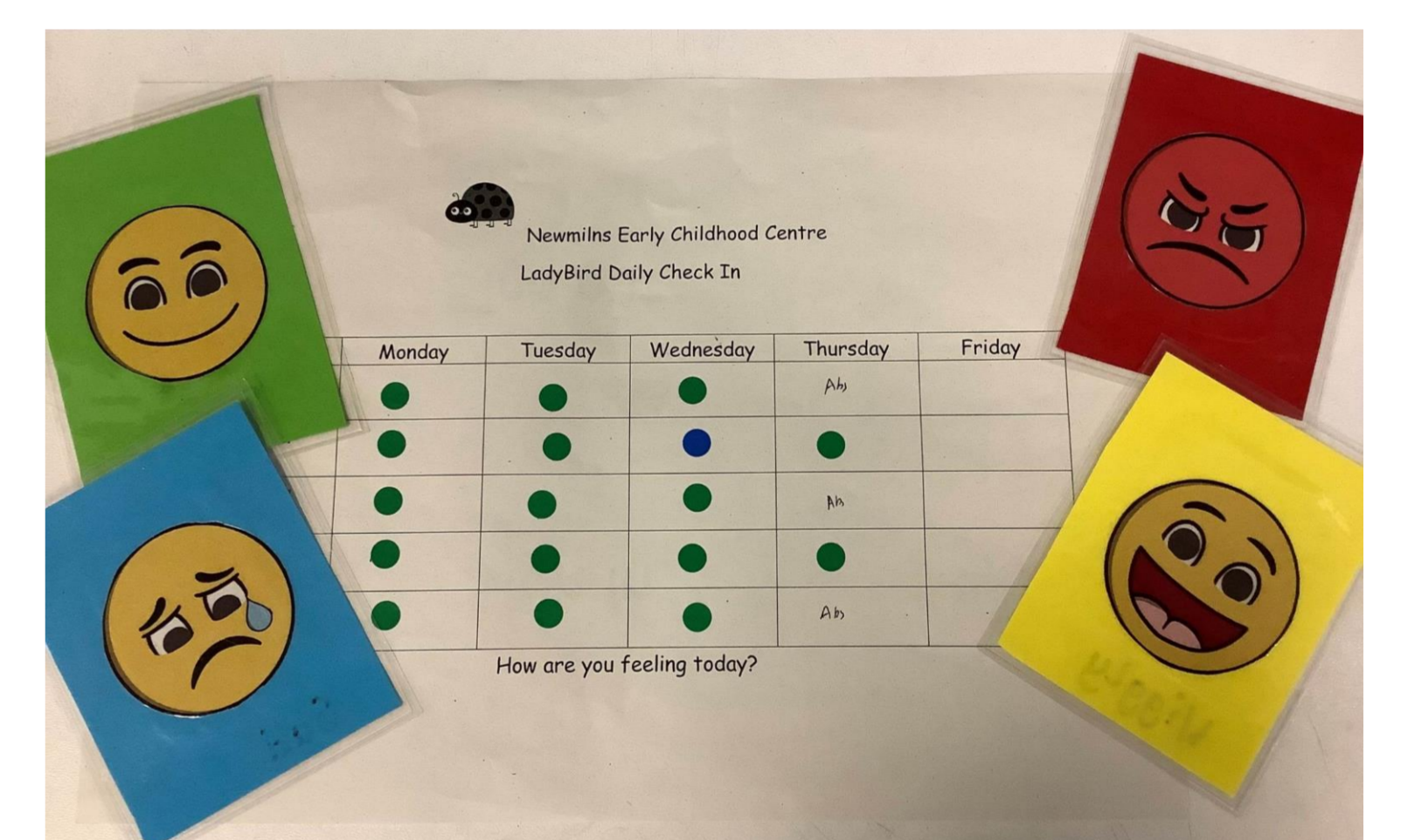


Conclusions

- Calmer, quieter environment
- Consistent approach amongst staff
- Specific interventions identified for individual children
- Transitions becoming more predictable for individual children

Our Change Theory

Vision: All children in ELC thrive and reach their full potential



"The reward chart had a really positive outcome on an individual child"

"Children's emotional check in and asking each other how they are feeling was really positive"

Key Learning Points

- Consistency throughout playroom makes the biggest difference
- Full team committed to change
- How to collect, analyse and use data to impact positive outcomes

Next steps

- Continue tracking daily emotions
- Revisit changes to support transitions
- Develop Calm area

Change Ideas Tested

- Soft start on arrival and early pick
- Now & Next board
- Visual timetable
- Reward chart
- Daily Emotion check in
- Introduce calm corner

